

Level	CEFR General Descriptor	Listening	Reading	Speaking	Writing
A1	Can understand and use familiar everyday expressions and very basic phrases for immediate needs. Can introduce self and others and ask/answer basic questions.	Recognize basic phrases/words when spoken slowly.	Understand familiar names, words, and simple sentences on notices.	Interact simply if the other person repeats/rephrases; use simple phrases to describe self.	Write a short, simple postcard or fill in personal details on forms.
A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g., family, shopping, local geography, employment).	Understand phrases related to immediate personal relevance (family, shopping, local area).	Read very short, simple texts and find specific information in everyday material.	Communicate in simple, routine tasks; handle very short social exchanges.	Write short, simple notes, messages, or a very simple personal letter.
B1	Can understand the main points of clear standard input on familiar matters. Can deal with most situations likely to arise while traveling and produce simple connected text on familiar topics.	Understand main points of clear standard speech on familiar work/school topics.	Understand texts consisting mainly of high-frequency everyday or job-related language.	Manage most travel situations; enter unprepared into conversations on familiar topics.	Write simple connected text on familiar topics or personal interests.
B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization. Can interact with a degree of fluency and spontaneity.	Follow complex lines of argument (if familiar); understand most TV news and standard films.	Read articles and reports on contemporary problems; understand contemporary literary prose.	Interact with fluency and spontaneity; take an active part in discussions.	Write clear, detailed text on a wide range of subjects; write essays/reports with arguments.
B2+	Represents a strong upper-intermediate level where the learner demonstrates more consistent command of language, handles complex arguments more effectively, and shows greater spontaneity than at B2.	Understand extended speech even when not clearly structured; follow complex, abstract technical discussions.	Understand contemporary literary prose and specialized articles, including nuance and implicit meaning.	Express ideas with precision; sustain complex arguments; use language for professional/academic purposes.	Write well-structured texts on complex subjects; select style appropriate to the reader.
C1	Can understand a wide range of demanding, longer texts and recognize implicit meaning. Can express ideas fluently and spontaneously without much obvious searching for expressions.	Understand extended speech even when abstract/complex; follow implicit relationships.	Understand long, complex factual and literary texts; appreciate distinctions of style.	Express ideas fluently and spontaneously; relate contributions skillfully to others.	Express points of view at length; underline salient issues; use controlled organizational patterns.